

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : quqluPJ3G4 2025-07-16, 04:47 PM  
Submission Status : NOT SUBMITTED

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UKPRN 10062313

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

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**SEND list** Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND, Peer to peer led activity , Other

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

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No

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**Confirm how for disadvantaged pupils from the options listed below:**

Subsidised sport and physical activity clubs for disadvantaged pupils

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## **4. Perceived impacts and improvements**

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

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Positive impact

**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

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Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

Positive impact

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**Has your school's PE and sport premium spending achieved any of the following?**

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions

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**What impact has your school's spending of this funding had on PE attainment?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Positive impact

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## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

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**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

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78

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

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75

**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?**

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50

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|-----------------------------------------------------------------------------------------------------|-----------------|
| What impact has your school's spending of this funding had on swimming and water safety attainment? | Positive impact |
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7, Declarations

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| Declaration 1 | I have the authority to submit this return on behalf of my school |
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| Declaration 2 | The data is true and accurate to the best of my knowledge |
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