

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3303.37
Total amount allocated for 2020/21	£18,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,172.30
Total amount allocated for 2021/22	£18,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,922.30

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 71%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Enhancement of OPAL provision, which will serve to facilitate a wider range of play-based activities and promote pupils' independence in leading their own play.	OPAL admin day-Midday supervisor employed so that OPAL admin can be completed.	£747.00	All pupils benefitted from an increased range of lunchtime activities on offer.	Continue to ensure that there is a range of lunchtime activities for pupils to participate in to develop active play for all pupils.
	Purchase and installation of wooden play equipment and safety barrier	£11,015.10	This has allowed additional physical activity to take place at break and lunchtime.	
	Purchase of additional equipment: Footballs and tennis balls, small basketball hoop	£276.66	All pupils benefitted from having sufficient equipment during invasion game and net and wall PE units.	Continue to monitor PE equipment and resources to ensure high quality PE lessons.
Through access to a greater number of high-quality resources during PE sessions, pupils will have more opportunities to be fully engaged in physical activity during PE sessions.	Purchase of Dandiya Dancing sticks and LED candles	£48.60	Pupils had the correct equipment to be able to participate in Indian dance sessions.	
	Purchase of hooks and shelving for	£80.31	Improved Storage, leading to	Staff requested to store PE

<p>Playground markings to be painted on school playground; this will serve to further enhance the play-based provisions, giving pupils a wider range of opportunities for their play.</p>	<p>PE storeroom.</p> <p>Improved markings of pitches for high quality PE teaching to take place. Other markings will allow for additional physical activity to take place at break and lunchtimes. Ordered in May and due to be painted in the Summer 2022.</p>	<p>£5500 (2,000 donated by PCJS Friends of the school).</p>	<p>better access to PE equipment for staff and improved storage and maintenance of equipment in the long term.</p> <p>Behaviour during lunch time has improved since the re-introduction of OPaL in March 2022.</p> <p>Improved marking for PE lessons, allowing staff to better utilise the playground areas in PE lessons. Clearer markings for pupils to follow in PE lessons. All pupils will benefit from having a greater range of physical activities on offer for breaks and lunchtimes.</p>	<p>equipment correctly and safely ensuring longevity of resources</p> <p>Children to be introduced to activities through OPAL assemblies.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 1%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To encourage children to excel at sports and widen their range of sporting activities.</p>	<p>Children are encouraged to share their sporting achievements in class and in assemblies. They explain what they have achieved and how others may get involved in the sport.</p>	<p>£0</p>	<p>More children bringing in trophies/medals/certificates and videos to share in class and assemblies. Greater interest in joining clubs outside school.</p>	<p>Invite more sports providers to give taster sessions in a wider range of sports.</p>

To develop competitive fair play and sportsmanship.	Extra-curricular clubs being offered lead to children's skills being developed in order to participate in competitive sport. Specialist sports coaches being brought in to run subsidised sports clubs.	As part of Tiger's Trust package. Kirsty Garcia (Dance lessons) 5 weeks £225.00	More children being involved in after school sports sessions. 35 year 3/4 children (December-April) 14 year 5/6 children (April-July) More children being involved in after-school sports sessions.	Continue to work with Tiger's Trust and explore the options they have to offer. Invite more sports providers to give taster sessions in a wider range of sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	15 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff CPD working alongside coaches from Hull City Tiger's Trust. Staff supported to deliver high quality PE teaching and to benefit from CPD from a P.E. specialist. Pupils' learning and development will benefit from high quality teaching activities.	Tigers Trust to work with year 6 staff and pupils, delivering lessons to each year 6 class.	£3,700	Increased staff confidence in delivering effective, high quality PE lessons. Greater confidence, enjoyment and improvement in skills for pupils.	Continue to work with Tigers Trust to continue the P.E. CPD for the relevant staff, provide pupils with a high-quality P.E. education and further utilise the wide range of services that Tigers Trust provide beyond P.E.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
After-school sports provision offered to pupils to provide enrichment opportunities for those who may not otherwise be able to access it outside of school.	York city Football Club (5x weekly after school sessions). Tigers Trust after school multi sports club.	£ 380.00 (As part of Tigers Trust package).	Increase in pupil confidence and fitness as a result of sessions. Pupils also keen to attend other sporting activities both within and out of school.	To continue to develop the provision of a wider range of after school sports activities.
Additional achievements: Sensory interventions for pupils with SEN	Purchase of 4 x mini trampolines, multi coloured parachute, 3 x Giant Balance Air Boards.	£436.54	Children have improved in fine and gross motor skills. Pupils have used the equipment in sensory skills sessions or for sensory breaks to regulate their mood and energy levels.	Continued provision to be provided for pupils in need of fine and gross motor skills interventions/sensory skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will be able to participate in competitive sports and represent the school. Personal achievement in sport will be developed. Pupil aspiration will be developed.	Purchase into East Riding School Sports Partnership agreement which provides entry into different sporting competitions.	£1850.00	Pupils from across the year groups have participated in a range of inter school competitive sports throughout the year. Pupils have appreciated this opportunity, especially after events in 2020/21 had to be cancelled due to Covid-19. Sports Day 2022 included a combination of relay-based inclusive sporting events and competitive races to earn a medal and a placed finish.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	