

**Pocklington Community Junior School**  
Sports premium expenditure and expected impact 2018 and 2019

Our aim:  
**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators

To achieve self-sustaining improvement in the quality of PE and sport in primary schools:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

<b>Academic Year:</b>	<b>2018- 19</b>
<b>Total Funding Allocation:</b>	£18,000
<b>Actual Funding Spent:</b>	£17,950

**Pocklington Community Junior School**  
Sports premium expenditure and expected impact 2018 and 2019



<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>		
Objective	Key Actions	Anticipated outcomes
<p>For pupils to understand why keeping fit and active is important to their physical and emotional wellbeing as well as developing the children’s knowledge of the sports available to them so that all can identify and interest to maintain an engagement in physical activity.</p> <p>Develop the Outdoor Play And Learning (OPAL) project as part of the school development plan.</p>	<ul style="list-style-type: none"> <li>● Through workshops and assemblies, inform and teach children about the importance of living a healthy lifestyle and how they can continue to do so independently</li> <li>● Using out of school agencies and coaches to teach children the importance of healthy living and allow them to partake in taster sessions for sports in their local community</li> <li>● For children to understand how break and lunchtimes can have a positive contribution to their physical wellbeing.</li> <li>● Develop site to feature Loose Parts Play (LPP) as core offering during break and lunchtime (Houser et al., 2016).</li> </ul>	<ul style="list-style-type: none"> <li>● Children to develop a passion for maintaining an engagement physical activity.</li> <li>● For children to understand the different ways they can engage in physical activities.</li> <li>● For children to develop the knowledge on which foods and drinks are key to ensuring a healthy lifestyle.</li> </ul>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>		
Objective	Key Actions	Anticipated outcomes
<p>For children to be taught PE during other curricular activities to raise the profile of PE at every opportunity as well as allow the children who struggle in a classroom environment to engage better in other subjects.</p> <p>Use collective worship time to celebrate the sporting achievements of the pupils.</p>	<ul style="list-style-type: none"> <li>● In liaison with other subject leaders, create lesson plans which utilise both the core subject and Physical Education.</li> <li>● To employ workshops designed for cross-curricular activities both teach the children as well as deliver CPD courses to staff.</li> <li>● To award certificates to the ‘sports person of the week’ in collective worship to celebrate individual achievement</li> </ul>	<ul style="list-style-type: none"> <li>● To give pupils the opportunities outside of PE lessons to engage in physical activities and sports.</li> <li>● For children to take pride in achievements made in PE and sports as well as raise awareness to others of the sports taking place in the local community to achieve.</li> </ul>

**Pocklington Community Junior School**  
Sports premium expenditure and expected impact 2018 and 2019



<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>		
Objective	Key Actions	Anticipated outcomes
<p>To identify strengths and weaknesses of all staff within the school, including lunchtime staff in order to develop confidence and understanding in weaker areas of the curriculum.</p> <p>To create resources and access workshops to help staff develop in all aspects of teaching Physical Education so that pupils can develop their skills and continue to be challenged.</p>	<ul style="list-style-type: none"> <li>● Through questionnaires, identify the areas of Physical Education that staff across the school are confident in teaching and which areas they feel they require support to develop further.</li> <li>● Upon identifying the areas which staff are confident in teaching, assign teachers to lead areas of the Physical Education curriculum within their year groups.</li> <li>● To create lessons plans which are manageable for teachers of all levels of confidence to continuously allow the pupils to develop at their own pace.</li> </ul>	<ul style="list-style-type: none"> <li>● For all class teachers across the school to be confident in delivering PE lessons which challenge the pupils to allow them to continuously develop.</li> <li>● For Lunchtime Staff to understand how to utilise the time during lunchtimes to help the children partake in sporting activities as well as care for the children's physical wellbeing.</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>		
Objective	Key Actions	Anticipated outcomes
<p>For children to be taught a new sport and the skills relating to the chosen sport every six weeks so a range of sports can be accessed by the pupils throughout the academic year. During this time, broaden children's experience of sport through accessing workshops run by out of school companies.</p>	<ul style="list-style-type: none"> <li>● To do a pupil survey to find out what identified sports that interest them.</li> <li>● To broaden children's experiences of sports for people with disabilities.</li> <li>● To ensure pupils are aware of the sports offered to them within their local community.</li> <li>● To start after school clubs so children can broaden their experiences through partaking in different sports.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils have a range of opportunities in sport and are inspired to take part in clubs both inside and outside of school.</li> <li>● Pupils have an opportunity to take part in disability friendly sports.</li> <li>● All pupils are able to access some form of physical activity within school and outside.</li> </ul>

## Pocklington Community Junior School

### Sports premium expenditure and expected impact 2018 and 2019

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Anticipated outcomes
<p>To give children of all abilities the opportunity to compete in sporting events both within school and competing against other schools.</p> <p>Identify Gifted and Talented students in different sports to allow them to compete at higher level against other schools.</p>	<ul style="list-style-type: none"> <li>● To take the children to local and national competitions</li> <li>● To give children the opportunity to apply learnt skills in PE lessons by competing in-house run tournaments.</li> <li>● To develop gifted and talented football teams that can compete in regional competitions.</li> <li>● To encourage children to compete in sporting competitions outside of the school environment.</li> </ul>	<ul style="list-style-type: none"> <li>● To raise pupils confidence by entering them into competitions which best suit their strengths.</li> <li>● To develop an attitude in the students who are eager to compete in competitions.</li> <li>● To develop programmes within the school that allow children who excel in sporting activities to compete at a higher level.</li> <li>● Pupils family and friends are encouraged to use the outside gym equipment prompting healthy lifestyles to the school community</li> </ul>

#### Costing

Activity	Amount spent	Expected impact of use of funding
<b>PE Curriculum expenditure</b>	<b>£</b>	
Cottingham High School - Sports Partnership 2015/16 (Membership fee East Riding Sport Partnership)	£1,500	Students are able to access the partnership competitions In house staff development and training Workshops run by professional coaches
Sports leader release; ½ day a week on Teacher Pay scale to provide tailored training and development for staff	£4,000	Sustainable improvement to the quality of teaching and learning in Physical Education following bespoke training in-house from PE expert.
Basketball/ Netball nets	£200	All students are offered equipment which allow them to partake in sports which they identify as having an interest in.
Various balls for different sports	£250	Students are offered high quality equipment to develop skills both at lunchtimes and after school clubs as well as during Physical Education lessons.
Sports kit	£200	Students are able to identify themselves as competing in sporting events by wearing a new sports kits in inter-school competitions
Tennis nets	£100	Children are able to use the highest quality equipment to apply newly learnt skills from Physical Education lessons.
Various Workshops	£1,000	Different workshops which allow children to engage in Physical Education development through the various interests off all the children across the school.
SEN suitable equipment	£200	Various sporting equipment which allow children on the SEN register to be included in sporting opportunities and care for their physical wellbeing.

**Pocklington Community Junior School**  
Sports premium expenditure and expected impact 2018 and 2019

Transport	£500	Various methods of transport to allow children the opportunity to travel to sporting competitions around the local area and in national locations.
OPAL project – Core support from mentor including playground space development	£6,000	Overhaul of approach to lunchtime and breaktimes – development of lunchtime staff mentality to how to engage in productive play with learners, review of site and research into development based on space, support for new risk development and policy development.
OPAL project playground development	£4,000	Playground space development (following review as part of OPAL project), likely to include, but not limited to, physical redevelopment of site (e.g. creating mounds on the field, sand areas etc.), purchase of specific equipment (e.g. monkey bars, posts to hang from),