

## Pocklington Community Junior School

### Sports premium expenditure and impact

Our aim:  
**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators

To achieve self-sustaining improvement in the quality of PE and sport in primary schools:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

<b>Academic Year:</b>	<b>2017 - 18</b>
<b>Total Funding Allocation:</b>	£18,430
<b>Actual Funding Spent:</b>	£18,430

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>		
Objective	Key Actions	Anticipated outcomes
To develop pupils understanding of healthy eating and exercise. Developing an increased awareness of how physical activity can improve our overall health and wellbeing. To target pupils who are disengaged with regular physical activity. To offer more opportunities to be physically active during the school day.	<ul style="list-style-type: none"> <li>• Encourage the pupils to keep a breakfast diary</li> <li>• Engaging with an outside agency called the super food fight to inspire children to think about what they are eating and the benefits of healthy food</li> <li>• To implement Yoga across all year groups to increase the importance of mental health and wellbeing</li> <li>• Teaching the students a physical routine to perform after lunchtime altogether on the playground</li> </ul>	<ul style="list-style-type: none"> <li>• Children can discuss the benefits of leading a healthy lifestyle</li> <li>• Pupils will be <u>more</u> active throughout the school day</li> <li>• Students will have an increased awareness of looking after their own mental health and wellbeing</li> <li>• More PPG students will be involved with physical activities</li> </ul>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>		
Objective	Key Actions	Anticipated outcomes
To increase the range of sporting activities offered during school and after school. To encourage students to aim high by celebrating all sporting success both in and outside of school. To use the school values to continue to promote good sportsmanship.	<ul style="list-style-type: none"> <li>• To access a range of coaching workshops to inspire pupils in different types of sport</li> <li>• To celebrate all sporting success in and outside of school during celebration assembly</li> <li>• To enter a range of competitions outside of school</li> <li>• To develop the Pock Team members so they are able to run successful lunchtime clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils engaged with a range of sports</li> <li>• Pupils feel valued and inspire others to get involved in a sporting activity or club</li> <li>• Pupils individual talents and success is developed through entering competitions</li> <li>• Pock team sporting leaders are able to lead a range of lunchtime activities</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>		
Objective	Key Actions	Anticipated outcomes
To continue to develop staff confidence, knowledge and skills through team teaching and observations. To develop a range of accessible resources to support staff with effective warm ups and cool downs. To develop staff confidence in filming and	<ul style="list-style-type: none"> <li>• To ask staff to identify areas they would like to develop in the P.E. curriculum</li> <li>• To produce a box with a range of warm up and cool down ideas using key terminology</li> <li>• Opportunities to observe and team teach to promote confidence and support</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff confidence in areas of the P.E. curriculum identified.</li> <li>• Use of physical terminology is increased during warm ups and cool downs</li> <li>• Staff are more confident filming and marking practical work during assessment in P.E</li> </ul>

assessing P.E practical work at the end of each half term.	during assessment and evaluation.	
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Anticipated outcomes
To offer a range of workshops in alternative sports by booking workshops with coaches and outside agencies To introduce students to disability friendly sports	<ul style="list-style-type: none"> <li>• To do a pupil survey to find out what sports they would like to try out</li> <li>• To make sure all sport is accessible to all learners</li> <li>• To make sure a variety of physical activity opportunities can be offered</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have a range of opportunities in sport and are inspired to take part in clubs</li> <li>• Pupils have an opportunity to take part in disability friendly sports</li> <li>• All pupils are able to access some form of physical activity</li> </ul>

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Anticipated outcomes
To continue to develop the G+T students in their area of talent To identify the new G+T students in year 3 so they are able to access competitive sports and competitions To offer workshops with professional dance/sporting coaches to further inspire the children To develop some outside gym equipment that will be open for the pupils and the community	<ul style="list-style-type: none"> <li>• To take the children to local and national competitions</li> <li>• To book workshops with professional coaches/ artists</li> <li>• To develop a gifted and talented dance club</li> <li>• To encourage parents and family to access the outside gym equipment and further promote healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils feel valued and all success both in and outside of school is celebrated</li> <li>• Children are inspired by working with professional coaches/artists</li> <li>• G+T students are supported within school through a club</li> <li>• Pupils family and friends are encouraged to use the outside gym equipment prompting healthy lifestyles to the school community</li> </ul>

Activity	Amount spent	Expected impact of use of funding
<b>PE Curriculum expenditure</b>	<b>£</b>	
Cottingham High School - Sports Partnership 2015/16 (Membership fee East Riding Sport Partnership)	£1,500	Students are able to access the partnership competitions In house staff development and training Workshops run by professional coaches
Food fight workshop and authors	£500	All students will have access to the super food fight book and take part in a work shop that promotes healthy eating.
Yoga mats full class set	£180	All students taught about the importance of mental health and wellbeing
Basket ball nets	£100	Students able to play basket ball competitions during P.E lesson
Outside gym equipment	£8000	Whole school community approach to exercising and leading active lifestyles
Full class Archery set	£200	Students able to take part in archery across all year groups

Outside coaching workshops	£300	Coaches will teach students a variety of different types of sports. Try to enthuse those students disengaged with competitive sports
Portable docking station	£30	This could be use when the whole school is taught the Chinese dance to perform after lunchtime on the playground
Cheerleading pom poms	£180	Pupils will be able to practise cheerleading routines while using the right equipment
Spring board gymnastics	£219	Use of a spring board will provide opportunities for more complex work during gymnastics
Mini trampolines for exercise class x10	£400	Try to inspire the disengaged students with a mini trampoline exercise class
Sports leader	£3000	Time for training and supporting other staff members as well as developing the whole school approach.