

Music	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Singing and performing</b>	Build up a repertoire of songs. Explore sounds and instruments.	Use voices expressively. Sing simple songs, chants and rhymes.	Play tuned and untuned instruments.	Play and perform in ensemble context using their voices and percussion instruments.	Play and perform ensemble context, using voices and playing instruments with control and expression.	Play and perform in solo and ensemble context using voices and musical instruments with increasing accuracy and fluency.	Apply musical knowledge into different contexts.
<b>Listening and evaluating</b>	Listen with concentration to familiar rhymes and chants. Say if they like or dislike the piece of music	Listen with concentration to familiar rhymes and chants. Say if they like or dislike the piece of music explaining why	Experience and describe a range of live recorded music using taught vocabulary. Say if they like or dislike the piece of music explaining why using the taught vocabulary.	Listen with attention to detail and recall familiar sounds. Appreciate music drawn from different traditions linked to other curriculum enquires and explain preferences using musical vocabulary.	Exploring music from traditions, great composers and musicians. Evaluate and discuss compositions drawing on knowledge of instruments and dimensions.	Identify features of the live and recorded music from different traditions, composers and musicians. Evaluate and discuss compositions drawing on knowledge of instruments and dimensions across a new range of music	Identify and compare different genres and periods of music.
<b>Composition</b>	Explore how sounds can be made and changed. Experiment with ways to change familiar songs. Tap out simple, repeated rhythms.	Experiment with and replicate different simple sounds and rhythms.	Create, select and combine sounds using inter-related dimensions of music.	Create simple compositions using simple graphic score involving familiar instruments and rhythms including voices.	Compose music for a range of purposes, drawing on their knowledge of instruments and musical genres and building on different types of graphic scores.	Improvise and compose music for a range of purposes using interrelated dimensions of music. Use and understand staff and other musical notations.	Evaluate and improve compositions.
<b>General knowledge including the history of music</b>	Know the names of basic percussion instruments. Nursery rhymes.	Popular music – present day Know what the piano looks and sounds like on its own and in a piece of music	Different genres of music. Know the names of some string instruments Know what they sound like on their own and identify in a piece of music	Classical music – great composers Know the names of some woodwind instruments Know what they sound like on their own and identify in a piece of music	National Anthems Know the names of some brass instruments Know what they sound like on their own and identify in a piece of music	Famous modern day musicians (1970 to present day) Know the names of a wider range of instruments and identify their sounds. Identify the group an instrument belongs to.	Great composers- Musicals
<b>Concepts</b>	Music	Rhythm	Genre	Compose	Control	Fluency	Genre
<b>Vocabulary</b>	Instrument Loud Quiet Soft/er Loud/er Fast slow	Melody Percussion Tempo	Tuned Untuned Timbre Symbol	Modern Genre Classical Composition Composer Graphic Score pitch	Beat Harmony Musician	Staff Baroque Romantic Layers Texture Dynamic Solo Ensemble Orchestra	Appreciation Application Era Modern Classical

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