

History	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Say which came first from a small set of pictures	Place familiar objects in order of age.	Construct a timeline showing events from our own life using key words and phrases. From a period in the past, place objects and events in order.	Place events and people on a timeline using key dates and terms. Use dates in communicating my knowledge.	Create a timeline showing change and continuity over a period studied. Use dates and terms.	Create a detailed timeline putting key events in order.	Create two parallel timelines to compare two periods in history.
Interpreting evidence	How can we find out about the past? E.g. 'What did I look like when I was a baby?' Use oral stories, story books and photos of their life to explore this.	Draw and describe an artefact from an earlier time period.	Ask historical questions about an artefact including photographs and begin to formulate answers	Use a wide range of evidence including primary and secondary sources. Understand the role of archaeology in finding out about the past.	Understand and compare the reliability of a range of evidence. Select evidence to answer a question. Understand the reasons for different interpretations of evidence.	Justify my choice of evidence based on reliability and usefulness. Explain why a piece of evidence may be biased.	Form a hypothesis. Test a hypothesis. Use literacy skills to communicate historical knowledge. Application.
Similarity and difference	Talk about what is the same and what is different between familiar things e.g. houses / toys and clothes	List and describe simple ways the past is different to the present including their own lives: The Victorians (toys, clothes and schools).	Identify the differences and similarities between present and the periods studied: Tudors and Stuarts.	Compare different aspects of everyday life over different periods studied.			
Continuity and change				Identify a change in the period studied. Identify what stayed the same within the period studied.	Describe a change and a continuity in the period studied.	Describe and explain a change over time and a continuity over time, giving reasons for this.	Explain change and continuity in the everyday life of people in a period studied.
Significance of events and people	Identify and explain the important people in my life. I can say who is older / younger.	Identify and talk about important people beyond living memory: Queen Victoria/ Famous Victorians (Beatrix Potter, Alexander	Explain why we remember certain people and events from beyond living memory - including local people and events: Guy Fawkes (York). Famous Women in	Ancient civilization (not Greece): Ancient Egypt Stone to Iron Age Britain	Anglo Saxons and Vikings Local history to be linked to Roman Invasion of Britain.	Theme from beyond 1066: Conflict (The War of the Roses, The Spanish Armada, WW1 and WW2). See below – Richard 111 Ancient Greece	A Non-European Society: Mayan/Aztec Civilization

		<p>Graham Bell, Florence Nightingale).</p> <p>Identify and talk about important events beyond living memory: The Moon Landing.</p>	<p>history: Queen Elizabeth 2nd, Amelia Earhart, Ada Lovelace, Diana, Princess of Wales.</p>				
<p>Experience of peoples in the past</p> <p>To understand the key experiences of men, women and children in all periods of study</p>	Key features of past societies						
				<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> • Link to local history if appropriate • Where people originated from • Change from hunter-gatherers to farmers • Houses and communities • Isolated communities living a nomadic existence changed to settling. • Metal was discovered – led to developments in technology. • Importance of archaeology • Compare to Ancient Egypt and other civilizations from same time period. • Belief systems in place – burials and ceremony 	<p>Roman invasion of Britain</p> <ul style="list-style-type: none"> • Brief summary of what the Roman Empire was and how it extended to Britain. • Why they invaded • Why Hadrian's Wall was built • Why they left • Legacy - The impact the Romans had on Britain • Link to local study if appropriate. 	<p>Ancient Greece</p> <ul style="list-style-type: none"> • Where and when • Democracy • City states and power struggles • Inventions • Philosophy • Architecture • Art and culture • Legacy of the Ancient Greeks on our lives today. 	<p>Aztecs</p> <ul style="list-style-type: none"> • Where and when • Key features of the society • Legacy • Compare with another society previously studied in KS2
			<p>Ancient civilization - Ancient Egypt</p> <ul style="list-style-type: none"> • Where and when it happened • Structure of power and society – kingdom, cities, settlements • Themes – everyday experience • Legacy of the civilizations 	<p>Anglo Saxons and Viking</p> <ul style="list-style-type: none"> • Where did they originate from? • Why did they come to Britain? • Sutton Hoo burial • Legacy of the Anglo Saxons and Vikings • Kingdoms • Alfred the Great • Christianity and Paganism • Dispel the myth of helmets • Integration of Anglo Saxons and Vikings • End of Viking Era 	<p>Life and times of Richard III: Examine the context of Richard 111's time and</p> <ul style="list-style-type: none"> • An enquiry of a strand over time e.g. • War • Medicine • Technology • Crime and punishment • Beliefs • Power and politics • Farming and food • Homes • Role of women 		

						<ul style="list-style-type: none"> • Science and invention • Transport • Art and culture • Leisure and entertainment • Exploration • Buildings 	
General knowledge	Know we have a royal family	Know who the monarch is	Know dinosaurs came before humans.	What prehistory means	Know that the Romans invaded Britain in AD43 Know the battle of Hastings was in 1066 Name some Roman towns.	Recall the historical periods in order Know man landed on the moon in 1969	Know from memory monarchs in order.
Concepts	The past The present That we are able to know about the past Living memory			Prehistory Ancient BC, AD Civilization Legacy	Cause Empire	Consequence cause	Hypothesis
Vocabulary	Old Oldest Older New Newer Newest	Artefact Evidence Past Present Recent Long ago	Source Difference Similarity Period	Primary Prehistory Secondary Ancient Change Continuity Civilization Culture Invention Archaeology Nomadic Settle Community Burial	Reliability Invasion Settlement Empire Kingdom Hoard Burial	Bias Democracy	Hypothesis Provenance