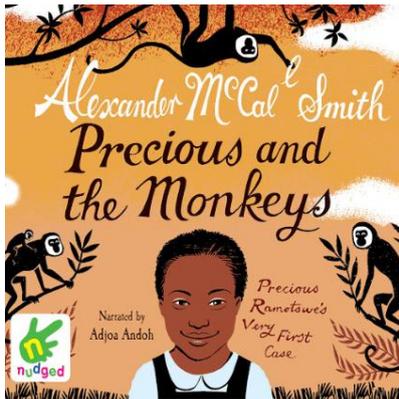


Week commencing 15th June

Now that it is the final summer half-term, we are going to read a new story that is set in a different country. By the end of this unit of work, you will have written your own story that is set in a different country. In each lesson there are 3 tasks. **Always make sure that you do at least task 1.**



Literacy Lesson 1

Task 1

Read chapter 1 of 'Precious and the monkeys.'

It is really important that you understand the story.

If the story is too tricky for you to understand, ask someone to read it to you. It will take 10 minutes to read chapter 1.

You can read chapter 1 on your own, with someone else or listen to the audiobook whilst following the text.

If your parent/carer wish to buy the audiobook for £3.25, click on the following link:

[Precious and the Monkeys \(Audio Download\): Amazon.co.uk: Alexander McCall Smith, Adjoa Andoh, Audible Studios: Audible Audiobooks](https://www.amazon.co.uk/Alexander-McCall-Smith-Adjoa-Andoh-Audible-Studios-Audiobooks/dp/B000APR000)

Task 2

Hunt Chapter 1 for parts of the text that show that the story is set in a different country.

Read through Chapter 1 again but this time find the underlined words or phrases in bold below. You could do this by highlighting on a paper copy or making a tick list of the times that a word appears.

Page no. Part of the text.

1 Her first name was Precious and her second name was Ramotswe.

2 That is an African name

2 Precious Ramotswe was one of the nicest girls in Botswana

2 Botswana was the country that she lived in

2 It was down towards the bottom of Africa

3 There was the Kalahari desert, a great stretch of dry grass and thorn trees that went on and on

4 But most exciting, of course, were the wild animals. There were many of these in Botswana: lions, elephants, leopards, ostriches, monkeys.

Her father was a kind man whose name was Obed

Tell me about the time that you were nearly eaten by a lion

Task 3: Write a series of sentences about Precious Ramotswe and the country that she lives in. Remember to use capital letters and full stops. Here is an example:

Precious Ramotswe is a young girl. She lives in Botswana.

Literacy Lesson 2

(Reading Comprehension based on Chapter 1 of 'Precious and the monkeys'),

The reading comprehension tasks are set at three different levels. Choose the level that is just right for you.

Always make sure that you at least do Task 1.

Task 1 Answer the following questions:

1. What is the name of the girl in the story?
2. How old is the girl?
3. Which country did the girl live in?
4. What was the country far away from?
5. What was the land like where she lived?
6. Name 3 types of animals that lived in Botswana.
7. What is Precious' dad called?
8. What did Precious' dad nearly get eaten by?
9. How were the cows protected from the lions?
10. Where did Obed sleep and who with?

Task 2 Answer the following questions:

1. What kind of name is Precious Ramotswe?
2. Why was Precious smiling in the picture?
3. Where is Botswana?
4. What had Precious never seen?
5. What two things were on the Kalahari desert?
6. Name 5 types of wild animals that lived in Botswana.
7. Which story did Precious love her father to retell?
8. What does a proper lion fence need to be built out of?

9. What did Obed sleep on instead of a proper bed?
10. Why did Obed wake up in the middle of the night?

Task 3 Answer the following questions:

1. What did Precious become?
2. How could you tell that Precious was nice?
3. Why had Precious never seen the sea?
4. How did people liken the sea to the trees?
5. What phrase shows how big the Kalahari desert is?
6. What was unusual about the river to the north of Botswana?
7. Why was it unusual?
8. Why does the author think that wild animals are the most exciting thing about Botswana?
9. Why would Precious make a good detective?
10. What did Obed most enjoy when staying with his uncle and family?
11. Why did Precious close her eyes during the story?
12. Why did she like this story so much?

The answers to the questions are on the next two pages.

ANSWERS

Task 1 Answer the following questions:

1. What is the name of the girl in the story? **Precious Ramotswa**
2. How old is the girl? **7**
3. Which country did the girl live in? **Botswana**
4. What was the country far away from? **The sea.**
5. What was the land like where she lived? **Dry or Wide or Desert**
6. Name 3 types of animals that lived in Botswana. **(3 of the following) Lions, elephants, leopards, ostriches, monkeys**
7. What is Precious' dad called? **Obed**
8. What did Precious' dad nearly get eaten by? **A lion.**
9. How were the cows protected from the lions? **A fence.**
10. Where did Obed sleep and who with? **In a hut with 3 boys.**

Task 2 Answer the following questions:

1. What kind of name is Precious Ramotswa? **African.**
2. Why was Precious smiling in the picture? **Because she is nice.**
3. Where is Botswana? **Africa**
4. What had Precious never seen? **The sea.**
5. What two things were on the Kalahari desert? **Dry grass and thorn trees.**
6. Name 5 types of wild animals that lived in Botswana. **Lions, elephants, leopards, ostriches, monkeys**
7. Which story did Precious love her father to retell? **The one about a lion nearly eating him.**
8. What does a proper lion fence need to be built out of? **Tree trunks.**

9. What did Obed sleep on instead of a proper bed? **Sleeping mats made of reeds.**
10. Why did Obed wake up in the middle of the night? **There was a strange sound.**

Task 3 Answer the following questions:

1. What did Precious become? **A detective.**
2. How could you tell that Precious was nice? **She smiled a lot.**
3. Why had Precious never seen the sea? **Botswana is surrounded by other countries. In other words it is land locked. (None of its boundaries meet the sea).**
4. How did people liken the sea to the trees? **The sound of the waves is like the sound of a high wind in the branches of trees.**
5. What phrase shows how big the Kalahari desert is? **A great stretch or went on and on or into the distance or further than any eye can see.**
6. What was unusual about the river to the north of Botswana? **It flowed into the centre of Africa.**
7. Why was it unusual? **Rivers normally flow into the sea.**
8. Why does the author think that wild animals are the most exciting thing about Botswana? **Because they are dangerous. (Or similar word in meaning to dangerous).**
9. Why would Precious make a good detective? **Because she asks lots of questions.**
10. What did Obed most enjoy when staying with his uncle and family? **Being with his cousins.**
11. Why did Precious close her eyes during the story? **She was scared.**
12. Why did she like this story so much? **Because it was so scary!**

Literacy Lesson 3



Task 1

Read chapter 2 of 'Precious and the monkeys.'

It is really important that you understand the story.

If the story is too tricky for you to understand, ask someone to read it to you. It will take 10 minutes to read chapter 2.

You can read chapter 2 on your own, with someone else or listen to the audiobook whilst following the text.

If your parent/carer wish to buy the audiobook for £3.25, click on the following link:

[Precious and the Monkeys \(Audio Download\): Amazon.co.uk: Alexander McCall Smith, Adjoa Andoh, Audible Studios: Audible Audiobooks](#)

Task 2

Here is a recount of how Precious' father escaped from the lion. Your task is to **fill in the missing words** where there are spaces. If you are not using a paper copy, copy out the writing and fill in the gaps. The missing words are provided in the box below.

Obed could see the lion's teeth. They were as sharp as _____. Obed realised that he could not get back to the _____. He jumped into a large _____ that was used to store maize. It didn't have much maize in so Obed could fit but there were some _____. He put the lid on top so that he could _____ from the lion. Obed didn't know what to do but then he had an idea. He threw some _____ into the face of the lion. The lion _____. This woke up all of the people. The people knew what they had heard so they made as much noise as possible to scare the lion away. They hit their _____ and _____ with spoons and forks to frighten the lion away. It worked! Precious was glad because if her father had been killed by the lion, she would never have been _____. Obed said, " and I would never have been able to get to know the _____ and _____ girl in Botswana.

pots spiders hut brightest needles
bin sneezed nicest pans
born dusty husks hide

Answers are on the following page.

Obed could see the lion's teeth. They were as sharp as needles. Obed realised that he could not get back to the hut. He jumped into a large bin that was used to store maize. It didn't have much maize in so Obed could fit but there were some spiders. He put the lid on top so that he could hide from the lion. Obed didn't know what to do but then he had an idea. He threw some dusty husks into the face of the lion. The lion sneezed. This woke up all of the people. The people knew what they had heard so they made as much noise as possible to scare the lion away. They hit their pots and pans with spoons and forks to frighten the lion away. It worked! Precious was glad because if her father had been killed by the lion, she would never have been born. Obed said, "and I would never have been able to get to know the nicest and brightest girl in Botswana.

Task 3

Write your own version of Obed's story about his encounter with a lion. Remember to write as if you were Obed. Here's a start:

Once when I was eighteen, I had the scariest experience of my life. I was staying with my uncle's family when it happened.

Literacy Lesson 4 (SPAG spelling and grammar).

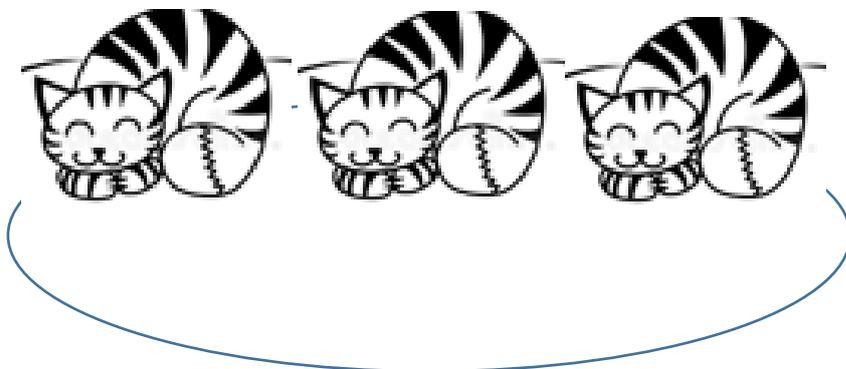
Spelling correctly is a really important skill to have as a writer. This lesson we are going to make sure that you pluralise words correctly.

When a word is singular, there is only 1 of the thing.



The cat is sitting on the mat.

When a word is plural, there is more than one of the thing.



The cats are sitting on the mat.

Task 1

Sort out the words under this table into a list of singular words and plural words. Look carefully at the ends of the words.

singular words Only 1 of the thing.	plural words More than 1 of the thing.

books windows pen pencils
computer shoe
pens shoes book window
computers pencil

Answers: You can have the words in any order as long as you have sorted them correctly.

singular words Only 1 of the thing.	plural words More than 1 of the thing.
pen shoe computer book window pencil	books windows pencils pens shoes computers

When you make a singular word plural, you normally just add an s. Look:

The **cat** is sitting on the mat.

The **cats** are sitting on the mat.

If the word ends in a y and has a vowel before it, you do the same, just add s.

The **toy** was on the shelf.

The **toys** were on the shelf.

REMEMBER THE VOWELS OF THE ALPHABET ARE:

Aa Ee Ii Oo Uu

If the word ends in a y and does not have a vowel before it, you change the y to ies.

Look:

The **puppy** sat in his basket.

The **puppies** sat in their basket.

Task 2

Pluralise the following list of words. Look out for the words that end in y where you have to change the ending to **ies**.

boy

girl

lion

baby

puppy

monkey

display

Task 2 (Answers)

boy	boys
girl	girls
lion	lions
baby	babies
puppy	puppies
monkey	monkeys
display	displays

Task 3

Circle the word that is spelt wrongly in the paragraph below.
Explain how you know that is spelt wrong.

My friend has a dog called Dotty. She had eight puppies. There were four boys and four girls. We bought one of the puppies and called him Charlie.

Task 3 Answer:

My friend has a dog called Dotty. She had eight puppys. There were four boys and four girls. We bought one of the puppies and called him Charlie.

Puppys is misspelt because the letter before the y is not a vowel therefore the y should be changed to ies.

Literacy Lesson 5

Task 1

Read chapter 3 of 'Precious and the monkeys.'

It is really important that you understand the story.

If the story is too tricky for you to understand, ask someone to read it to you. It will take 10 minutes to read chapter 2.

You can read chapter 3 on your own, with someone else or listen to the audiobook whilst following the text.

If your parent/carer wish to buy the audiobook for £3.25, click on the following link:

[Precious and the Monkeys \(Audio Download\): Amazon.co.uk: Alexander McCall Smith, Adjoa Andoh, Audible Studios: Audible Audiobooks](#)

Task 2

So far in the story 'Precious and the monkeys,' we know that Precious Ramotswe is a **7 year old girl** who lives in **Botswana**. We also know that she is **nice, bright** and wants to be a **detective**. Your task is to draw Precious and label her with her name and age. You can use the book to help you to draw her.

Task 3: Label your drawing with adjectives to describe her character. Use a thesaurus to help you find synonyms that mean **nice, bright** and **detective like**. If you don't have a thesaurus at home, you can use google. Simply search: **synonyms for nice**

synonyms for bright

synonyms for detective-like

If you would like your work to be seen, ask an adult to take a photograph of your work or scan it so that they can email it across to us. We would love to see your pictures of precious and adjectives to describe her. The email address is:

lowerschool@pocklingtonjuniors.co.uk Take care. We miss you all!



