



Pocklington Community Junior School

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Healthy School

Pocklington Community Junior School Sports funding

From September 2013 the government allocated funding directly to primary schools to support the provision of quality PE/sport.

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development; swimming is subsidised in order to support all families financially.

Overview of the school

Number of pupils and sports funding received	
Total number of pupils on roll	235
Total amount of sports funding received 2015/16	£12,381
Total amount of sports funding received 2014/15	£10,345
Total amount of sports funding received 2013/14	

Current evaluation of sports provision as at September 2015

- ✓ Provision is generally provided in-house but in collaboration with a number of groups which provide expert advice and support including First Steps, Hull City Football Club and South Hunsley Sports Partnership. Opportunities for staff development have been orchestrated through both off-site training and through shadowing on site. There is little evidence at present that this has had a significant impact on the quality of provision in school as baselines were not taken.
- ✓ Swimming is provided through Francis Scaife Leisure Centre, Pocklington, through an SLA with East Riding of Yorkshire Council. This is not funded through the sports funding as it is a core pillar in our curriculum. However, further opportunities could be made of the quality of swimming in the school by extending pupils into competitive situations.
- ✓ We currently have three after-school sports clubs available for pupils. These are run by Hull City, who run one of the clubs, and First Steps, who run another two clubs. These cost £1245 in total, with a high rate of

enjoyment identified through exit questionnaires with the pupils and through pupil conferencing. However, as PE has historically not been assessed and formally 'levelled', there is no evidence available which quantifies the impact from taking part in these clubs.

- ✓ Inter-school competitions are run throughout the year by the South Hunsley Sports Partnership. Pocklington Junior School takes an active involvement in these, however the geography of the East Riding means that there is significant travel involved in these events. Membership of the partnership costs £1,500 per year, but further costs are incurred through travel. In total, these have cost **£1,557**
- ✓ The school currently has effective resourcing at the main school site. Our provision is, however, split over two sites, with the majority of PE activities taking place off-site at Maxwell Road. Staff and pupils are happy with this and are used to moving between sites, however resources must be carried between the two before use. A considerable investment needs to be made in providing a secure, lockable facility at the second site which can house resources specifically for use on the larger field. It would also be useful to provide a shelter on the other site so that staff can 'wait out' rainshowers, rather than simply not attempting outdoor provision and moving indoors. **Existing resources – purchased for sports over 2014/15**

Summary;

The school has previously been investing in sporting provision, however there has been little consideration to how the impact of the provision will be assessed. This means that the impact cannot be quantified and therefore areas of significant improvement, and conversely little improvement, cannot be identified effectively. There has also been a significant underspend during 2014/15, meaning that the amount of progress will be guaranteed not to be the maximum possible.

We have recently taken on a new leader for sport who will spearhead the gap analysis and drive both the sports premium allocation as well as leading on the curriculum development within school. This is therefore a perfect opportunity to build a long term plan of school improvement, in line with the school development plan, which is easily measurable, transparent and is shared with all stakeholders.

Gap analysis

Planned analysis will take place in the Autumn term of the 2015/16 academic year. There are a number of committed expenditures already in place for the sports premium which will be baselined and evaluated in line with the new expectations across school. Planned gap analysis will be in the form of;

- Parent questionnaires – these will identify parental opinion as to the current sports provision as well as identifying any current skills and community links they already have. We will also seek to identify any extra-curriculum activities (sporting and otherwise) which pupils already take part in which can then be used to target activities as particular pupils.
- Pupil conferencing – this will identify pupil's opinion of both the general provision and style of provision already in school. We will also seek to identify 'dream' sports children would like to participate in where we could buy in specialist provision.
- Staff perceived self-competence questionnaires - this will structure our CPD model.
- Governor views.
- Consultation with partners within the cluster and within the sports partnership.
- Assess the intake of pupils into year 3 to identify learning needs as well as a robust analysis across all year groups.

Preliminary spending intentions for 2015/16

These spending intentions are preliminary and may be adapted or changed entirely based on the responses through the gap analysis.

- Experience days and one-off after school clubs designed to expand what children have the opportunity to experience and encourage them to get involved in local clubs as associations. These will be tailor to dovetail with local groups where possible, but may include some elements purely for experience.

- Extending resourcing to the Maxwell Road site, including the purchase and installation of a shelter and storage.
- Provide training in the development of physical literacy to the lunchtime staff, providing activities specifically designed to improve hand-eye coordination, physical awareness of own bodies etc.
- Use sports premium funding to provide time for sports leader to lead the area, including applying for grant funding, planning and developing the curriculum and classroom teachers.
- Develop a bank of resources for active phonics/numeracy and develop one of our TAs into a leading practitioner for active learning.
- Join the Youth Sports Trust (£250 annually).

Analysis of current resources shows the need for extending the range of equipment and storage;

Health & Fitness / Athletics

Physical Literacy (locomotion, control and co-ordination) Y2-3 Transition / Interventions

- Scooter boards - Upper body
- Wobble Cushions - Lower body
- Resistance Bands – All body, pushing / pulling actions
- Resistance shuts – science link
- Foam Javelins & Nerf balls

Equipment to promote independence and roles of responsibility / links to numeracy / effective differentiation

- Stopwatches
- PE ipads (cameras/timing/coaches eye) / Apple TV for hall & internet access
- Tape measures
- Spot mats
- Squeezy whistles
- Swiss balls (varying sizes)

Target Games

- Indoor Curling Stones / Targets

Court and Net Games

- Balloons and pumps - introduction to hand-eye racket co-ordination
- Slow coach tennis balls - softer more accessible bounce
- Phase out and replace old tennis rackets

Striking & Fielding

- Adjustable striking tees (rounders/softball/cricket)
- Varying ball sizes, density, colour.

Games

- Futsals as opposed to footballs - Keeps ball on floor. Ball is smaller.
- Agility slalom poles – games, reduces need for goal posts

Infant Site Storage and Equipment

- Secure and robust storage on infant site suitable for storing games equipment.

General Replenishment

- Disc marker cones

2015/2016 action plan for Sports Premium

Item/project	Cost	Start date	Objective	Evaluation method and intended outcome	Outcome
South Hunsley Sports Partnership for 2015/16 Academic Year	£1,500 Supply cover: £121 Mileage cost: £22	Sept 2015	Allows access to competitive sport inter-school. Also provides access for the sports leader to specific sports guidance from secondary specialist teachers.	At least 40% of pupils across the school will have taken part in inter-school competitive sports across the 2015/16 academic year. Pupil voice will demonstrate an overwhelmingly positive view of sports. Parent questionnaires will demonstrate their satisfaction with the quality of the school's sporting provision.	To be completed Summer 2016.
Dedicated sports leader at lunchtimes	?	On-going	Provides opportunities for a range of sporting activities and skills drills during lunch breaks.	Increased participation and enjoyment in sporting activities during lunch breaks.	
First Steps After School Clubs	£330	Sept 2015	Provide children with opportunities to participate in extra-curricular sports activities.	Opportunities for further participation in sport.	
Tigers Trust Sports Coach	£2,820 (for year)	Sept 2015	Encourage more quality sport and education in school.	More quality sport activity and education in school.	
Tigers Trust after school football club	£1,110	Sept 2015	Provide children with opportunities to participate in extra-curricular sports activities.	Opportunities for increased participation in sport.	
Lancashire KS2 PE Scheme of Work – PE course	£330 Total cost of supply cover: £315 Mileage cost: £35	Jan 2016	Refine the PE curriculum to be more easily assessed by all members of staff.	Expectations for each year group will be clearly described and be easily assessed by all members of staff.	Staff training to be delivered on 21/03/2016
Play Leader training – Malton CP School	£101	Oct 2015	To develop leaders who are able to run lunch time activities for children to participate in.	Play leaders to lead and organise games and activities during lunch time breaks.	Four children trained to lead sporting activities during lunch time breaks.
Football	£114	Oct 2015	To provide resources for children to participate in an after school football club.	Increased participation in football club.	23 children able to attend football club and use 1 ball per child.
YST Course	£60 Supply cover:	Nov 2015	To expand knowledge of education in sport.	More quality sport activity and education in school.	

	£224				
Shelter – Maxwell Road	?	On-going	To provide adequate cover for children at Maxwell Road in the event of rain	The site at Maxwell Road will be utilized more frequently for the delivery of PE lessons.	
Storage unit – Maxwell Road	?	On-going	To provide a base for storing sports equipment for use during PE lessons/after school clubs.	The site at Maxwell Road will be utilized more frequently for the delivery of PE lessons.	
Youth Sports Trust Membership	£250	Sept 2016	Encourage more quality sport and education in school.	More quality sport activity and education in school.	