

## Week 4<sup>th</sup> May

**May the 4<sup>th</sup> be with you! (Star Wars fans will know)**

### Literacy Lesson 1

This week, we would like you to focus on letter writing. When I receive a letter from a loved one (a person that I love such as my mum or dad or grandparent or family member), it means so much more than a text. You know that person has spent time thinking about the words to say. The beautiful art of handwritten cards and letters adds something personal — something special. As we are not able to see many people like grandparents and friends at the moment, it would be really lovely to send them a letter.

#### Task One

Firstly, read through this letter we have previously used in Literacy lessons as a WAGOLL (What A Good One Looks Like). Now, **highlight** or **underline** the main features you expect to find in a letter and label these features.

Saturday 4<sup>th</sup>  
January 2020

Dear Aunty Flo,

*I am just writing to you to thank you so much for the gorgeous scarf you sent me for Christmas. It goes perfectly with my coat and is so warm. When I wore it on Christmas Day, I got three compliments before I had even left the house! How did you know hedgehogs were my favourite animal? I just love them!*

*We were so sad that you weren't able to come to see us for Christmas. I really hope you are feeling better or at least, getting well looked after. How was the food in hospital over Christmas? We have saved you a bit of Christmas cake so you can have it when you are next well enough to visit. Do you have any idea when you will be well enough to travel?*

*We did have a nice Christmas time although we missed seeing you and Uncle Jim. Dad cooked the dinner (as usual) and the turkey was cooked to perfection. Gran ate so much that she fell asleep straight after lunch therefore missing the post-dinner stroll. She was so cross when she woke up! To make her feel better we said she could choose the after tea game and she chose bingo. I don't really like playing bingo but I played along to try and make her feel better.*

*I really hope Uncle Jim is looking after you well and that we get to see you soon. Mum and Dad send you lots of love too. Take lots of care of yourself.*

*Lots of love,  
Samantha xxx*

Features I would expect to find in a letter:	
Date	Questions
Greeting to recipient (person receiving the letter)	Conclusion or closing statement
Introduction	Signed by sender
Paragraphed writing	

### Task Two

Write a response to Samantha as though you are Aunty Flo. Remember to include all the features a letter requires – **bonus points** if you can include any of the spellings from the Year 3/4 word list (you all had a copy of this sent home with you when schools closed but just in case, see below)

accident	accidentally	actual	actually	address
answer	appear	arrive	believe	bicycle
breath	breathe	build	busy	business
calendar	caught	centre	century	certain
circle	complete	consider	continue	decide
describe	different	difficult	disappear	early
earth	eight	eighth	enough	exercise
experience	experiment	extreme	famous	favourite
February	forward	forwards	fruit	grammar
group	guard	guide	heard	heart
height	history	imagine	increase	important
interest	island	knowledge	learn	length
library	material	medicine	mention	minute
natural	naughty	notice	occasion	occasionally
often	opposite	ordinary	particular	peculiar

perhaps	popular	position	possess	possession
possible	potatoes	pressure	probably	promise
purpose	quarter	question	recent	regular
reign	remember	sentence	separate	special
straight	strange	strength	suppose	surprise
therefore	though	although	thought	through
various	weight	woman	women	

## Literacy Lesson 2

In Lesson 1, you have identified features of a letter and written a response in the role of another person. Today, this is a chance to send a letter to the rest of Year 3/4 about your experience with lockdown so far. **We will put the final letters onto the school website** so that all the children in Year 3/4 can read and share their experiences of being locked down at home and away from school. Think about:

- *How have you felt?*
- *What activities have you been up to?*
- *What have you missed?*
- *What have you enjoyed?*
- *What have you tried for the first time?*
- *What are you looking forward to?*

Time to get writing. This is your first draft - a practice. **You can make mistakes.** You will need:

- A date and greeting (Dear \_\_\_\_\_ ,)
- Introduction (please do NOT use your full name - **first name only** for website)
- Short paragraphs for each different section of information
- Closing paragraph about the future and seeing everyone soon
- Sign off (again, please ONLY use first name)

Feel free to use the planning sheet provided or if you prefer, write your draft straight into your yellow book. The word mat may also support you with your ideas 😊

Time conjunctions To link ideas in order		Adverbs to describe actions	Key words for people, places and feelings
To begin with		Angrily	House / home
Firstly		Anxiously	Lockdown
Secondly		Carefully	Home learning / home schooling
Thirdly		Calmly	Nervous / afraid / worried / stressed
Lastly		Cheerfully	Family / mum / dad / sister / brother
Next		Delicately	Warm / sunny / dry / sunshine
Now		Effortlessly / easily	Bored / fed-up / sad
Also		Firmly	Excited / fun / happy
Then		Generously	Walk / cycle / exercise / outside
Meanwhile		Gently	Activities / work / research
While this happened		Gradually	Gloves / masks / social distancing
Last of all		Happily	TV / radio / tablet / computer / Xbox
Finally		Hastily	Netflix / Disney+ / Amazon Prime
Once we finished...		Lazily	Cooking / cookery / recipe / food
Afterwards		Lovely	Helping / cleaning / chores
For example		Quickly	Alone / missing friends (or family)
Such as		Sadly	Outside / nature / springtime / park
In particular		Safely	Roads / quiet / cars / planes
		Skilfully	School / friends / learning / when?
		Slowly	

**Date:**

**Introducing yourself and reason for writing (including how you're feeling):**

**What have you been up to?**

**What was the best thing so far? / favourite activity / something totally new:**

**What are you missing?**

**What are you looking forward to when you go back to school?**

**Summing up comment / question to rest of Year 3/4**

**Signing off:**

### Literacy Lesson 3

You have already written your plan/draft letter to the year group.

Your next task is to read your draft that you wrote yesterday and edit it using a green pen if you have one (if not any coloured pen). You need to check:

- Capital letters and full stops
- Spellings
- Sentences make sense when you read them out loud
- You have not repeated the same words too many times

Anyone at home can give you advice and help you make changes. Keep reading your letter out loud to listen for what sounds great and what still needs a bit of work. Check back to your plan to make sure it includes everything you wanted to add.

Now, write your letter in your **neatest writing** but feel free to decorate with pictures and colourful drawings to brighten it up! Remember not to put any crossings out in this best copy!

If you would like your letter to be posted on the school website for your friends to read and share your letter, ask your adult to take a photograph or scan your writing so that they can email it across to us **(including their permission for it to be posted)**.

We would love to see your writing 😊  
[lower.school@pocklingtonjuniors.co.uk](mailto:lower.school@pocklingtonjuniors.co.uk)

As ever, take care. We miss you all!

Year 3 and 4 teachers

