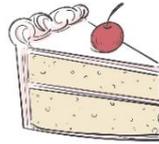


Week commencing 22nd June

Literacy lesson 4

Do you remember what happened in Chapter 3?

Precious' friend, Tapiwa (TAPP-EE-WAH) had some cake stolen from her bag in the cloakroom. The teacher thought that Tapiwa must have been mistaken.



Always do task 1.

Task 1

Read chapter 4 of 'Precious and the monkeys.'

It is really important that you understand the story.

If the story is too tricky for you to understand, ask someone to read it to you. It will take 10 minutes to read chapter 4.

You can read chapter 4 on your own, with someone else or listen to the audiobook whilst following the text.

If your parent/carer wish to buy the audiobook for £3.25, click on the following link:

[Precious and the Monkeys \(Audio Download\): Amazon.co.uk:
Alexander McCall Smith, Adjoa Andoh, Audible Studios: Audible
Audiobooks](https://www.amazon.co.uk/Alexander-McCall-Smith-Adjoa-Andoh-Audible-Studios-Audible-Audiobooks/dp/B000APR004)

Task 2: Here is a recount of what happened to Sepo on the next day at school in chapter 4. Your task is to **fill in the missing words** where there are spaces. If you are not using a paper copy, copy out the writing and fill in the gaps. The missing words are provided in the boxes below.



Chapter Four

The next day, a piece of bread was _____ . It was covered in delicious red _____ . It belonged to a boy called _____ . Everybody liked Sepo because he often said _____ things. This made everybody feel better. You could always spot him because he would be _____ .

Sepo

funny

jam

stolen

smiling



A veranda or **verandah** is a roofed, open-air gallery or porch, attached to the outside of a building. A veranda is often partly enclosed by a railing and frequently extends across the front and sides of the structure.

Every day at _____ o' clock, the school cook would bang a saucepan with a _____. This was the signal for all of the children to sit on the _____. Big Mama Mollopi's food was a bit _____. She only had one recipe which was a sort of _____ made out of corn which was served with peas and mashed _____. The children used to always bring in something more interesting such as _____ or a doughnut. This is what had happened this day. Sepo had brought in a _____ sandwich.

After lunch, Sepo went back into the classroom to get his _____ out of the brown paper bag that was tucked safely under his _____. Guess what? It had _____!

Precious was walking past the _____ when she heard Sepo cry, "somebody's taken my bread!" He was very _____ so Precious gave him half of her

_____ . Sepo said that there must be a _____
and he thought that he knew who it was. He had seen
a boy leaving the classroom.

Precious and Sepo went into the playground. He
_____ to a boy in the playground. "How can you
be sure that it was him?" asked Precious.

"Well, he looks as if he's been _____ too much!"

Precious told Sepo that you could not accuse
somebody of doing something unless you actually
_____ them do it.

upset *twelve* *turnips* *jam sandwich*

biscuit *ladle* *desk* *paste*

classroom *boring* *fruit* *disappeared*

verandah *pointed* *eating* *saw*

ANSWERS

The next day, a piece of bread was stolen. It was covered in delicious red jam. It belonged to a boy called Sepo. Everybody liked Sepo because he often said funny things. This made everybody feel better. You could always spot him because he would be smiling.

Every day at twelve o' clock, the school cook would bang a saucepan with a ladle. This was the signal for all of the children to sit on the verandah. Big Mama Mollopi's food was a bit boring. She only had one recipe which was a sort of paste made out of corn which was served with peas and mashed turnips. The children used to always bring in something more interesting such as fruit or a doughnut. This is what had happened this day. Sepo had brought in a jam sandwich.

After lunch, Sepo went back into the classroom to get his jam sandwich out of the brown paper bag

that was tucked safely under his desk. Guess what?
It had disappeared!

Precious was walking past the classroom when she heard Sepo cry, "somebody's taken my bread!" He was very upset so Precious gave him half of her biscuit. Sepo said that there must be a thief and he thought that he knew who it was. He had seen a boy leaving the classroom.

Precious and Sepo went into the playground. He pointed to a boy in the playground. "How can you be sure that it was him?" asked Precious.

"Well, he looks as if he's been eating too much!"

Precious told Sepo that you could not accuse somebody of doing something unless you actually saw them do it.

Task 3: Write your own piece of dialogue between Precious and Sepo. Use the correct grammar, spelling and punctuation. I have given you the start of the dialogue.

"Where's my bread?" cried Sepo.

"What's the matter?" enquired Precious.

Literacy Lesson 5 (SPAG spelling and grammar).

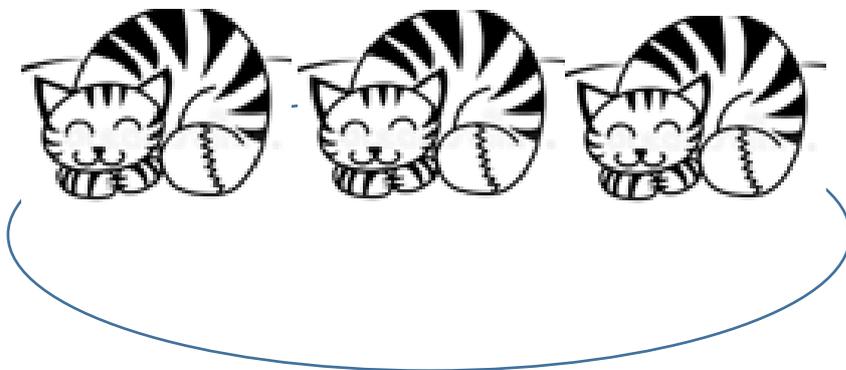
Do you remember from last week what singular and plural mean?

When a word is singular, there is only 1 of the thing.



The cat is sitting on the mat.

When a word is plural, there is more than one of the thing.



The cats are sitting on the mat.

Last week, I taught you how to pluralise words correctly:

When you make a singular word plural, you normally just add an s. Look:

The **cat** is sitting on the mat.

The **cats** are sitting on the mat.

If the word ends in a y and has a vowel before it, you do the same, just add s.

The **toy** was on the shelf.

The **toys** were on the shelf.

REMEMBER THE VOWELS OF THE ALPHABET ARE:

Aa Ee Ii Oo Uu

If the word ends in a y and does not have a vowel before it, you change the y to ies.

Look:

The **puppy** sat in his basket.

The **puppies** sat in their basket.

Task 1: *Let's see what you can remember.*

Pluralise the following words:

ant

game

army

monkey

party

key

baby

window

city

shoe

eye

donkey

How did you do?

ant ants game games army armies
monkey monkey**s** party parties key keys
baby babies window windows city cities
shoe shoes eye eyes donkey donkeys

REMEMBER, most words – you just add s.

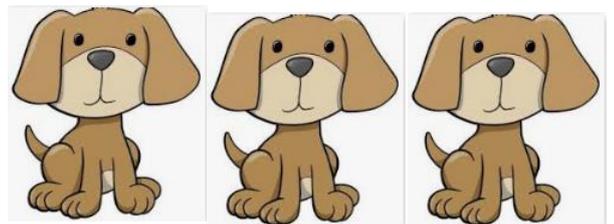
If a word ends in a y...

you take it off and change it to ies

puppy = puppies



=



unless there is a vowel before the y – then
you just add s.

monkey = monkey**s**



=



Are you ready to learn this week's rule?

Read these words:

fox

church

quiz

wish

Read these words again and listen to the sounds that they end with.

They end with a hissing, buzzing or shushing sound.

Are you ready for the rule?

If the singular word ends in a hissing, buzzing or shushing sound - you add *es* when pluralising it.



=



witch

=

witches

Task 2: Pluralise the following words. Look out for the words that end with a hissing, buzzing or shushing sound.

jelly

box

sandwich

time

rope

school

glass

dish

church

lolly

penny

trolley

How did you do?

Jellies boxes sandwiches times
ropes schools glasses dishes
churches lollies pennies trollies

Task 3

Can you find the exception to one of the rules?

I'll give you the answer next week!

Well done for another hard working week of literacy.

Remember if you want to share your work, ask an adult to photograph or scan it and send it to our email address:

lowerschool@pocklingtonjuniors.co.uk Take care. We miss you all!



