

Lesson 3 Today, we are going to write sections 1 and 2 of our stories. (We'll call these chapters 1 and 2). For this, *you will need your plan. Do you remember your plan? Look at my plan:*

2. Something happens:

A boy at school is upset because all of his father's fruit trees have been eaten.

3. Something else happens that builds to the problem:

Precious notices that lots of crops are missing from a field near her home.

4. Problem: A local farmer (who is very poor) is having his crops destroyed. This means that he will have no crops to sell to make money so he won't be able to feed his family.

solve the problem.

Precious finds out that elephants don't like chillies.

6. Solution Precious and the local people plant chillies all around the edge of the field. The elephants stop eating the crops.

7. Ending:

Precious bakes a cake for everybody who helped.

**MY PLAN FOR THE
STORY OF PRECIOUS
AND THE ELEPHANTS**

1. Start:

Introduce Precious to the reader.

THE MOST IMPORTANT THING BEFORE WE START WRITING

OUR STORIES IS THAT WE KNOW WHO WE ARE WRITING FOR AND WHY WE ARE WRITING FOR THEM.

We are writing a story to entertain children who are aged 7 – 9.

Task 1: Writing section 1 of your story.

In section 1, we have got to introduce Precious to the reader. The reader might have read other stories involving Precious or they may have never have met Precious before. When we write, we need to talk to both types of reader.

Most importantly, we need to tell the reader that she is a girl who lives in Botswana and that she is a good detective. Look at section 1 of my own story on the next page. (I'm going to call it chapter 1). Write your chapter 1 on the page next to it or on paper at home.

PRECIOUS AND THE ELEPHANT

BY MRS. PENFOLD

CHAPTER ONE

This is a story about a girl called Precious. For those of you who have not met Precious before, you should know that she is one of the nicest girls in Botswana. You can tell this by her smile. Nice people smile a lot and Precious smiles all of the time. Look! You can see for yourself.



The thing about Precious is that she is always asking questions about things because she likes to find the truth. This is one of the reasons why she would make a good detective when she is older. For those of you who have met Precious before, it will be no surprise that in this story she is yet again solving a mystery. For those who have not met her before, are you ready to meet a true detective?

PRECIOUS AND THE.....

BY

CHAPTER ONE

Time

Today,

Yesterday,

On Monday,

After a short while,

In the blink of an eye,

Later,

Eventually,

Recently,

Early in the morning,

Punctually,

In June,

After dusk.

Task 2: Writing section 2.

For this, you are going to have to read section 2 of your plan.

This will tell you what you've got to write about in chapter 2.

I know that in this section I've got to make sure that the reader knows that a farmer's crops have been eaten. I'll start this section with an **adverbial phrase** to move the reader on. There are some examples of adverbial phrases in the purple box. I'll also describe the weather and landscape to the reader and appeal to their senses so that they can imagine Botswana. I think I'll let the news of the farmers crops being eaten come through a conversation that Precious has at school. I'll also introduce my character Justice from a few literacy lessons ago.

Read my chapter 2, then write yours.

Task 3: Read through your writing of chapters 1 and 2. Even better, ask an adult at home to read it too. Check your grammar, spelling and punctuation.

CHAPTER 2

That morning, Precious and her cousin Justice were walking to school as usual. The sun beat down on the dusty track even though it was only seven o'clock in the morning. They had three miles to walk to their local school in Monchudi.

As she walked to school, Precious opened her senses to everything around her. She felt the warmth of the sun's rays on her face. To one side of the track, there was just barren land but to the other there were farmers' fields of crops. She could smell the earthy scent of nearby elephants and hear the hissing of a meerkat sentry nearby. I wonder why they are issuing a warning? Precious thought. Then, she saw the reason. It was a large bird of prey circling above.

One hour later, she and Justice arrived at school to big news. A boy in their year called Baruti was hunched over. His body was shaking as he sobbed.

"What's the matter with Baruti?" Precious asked her friend Tapewa.

"His father has had all of his fruit trees eaten," replied Tapewa.

"That's so unfair!" exclaimed Justice.

"But why is he so upset?" asked Precious.

"Because his family make their living from mandarins. His father is distraught because the family will have no income this season."

"Oh, I see," said Precious. "But surely the government will help the family with a situation like this?"

"They should do!" demanded Justice.

Precious resolved that as soon as she got home, she would write to the government and ask them to help Baruti's family.