

Lesson 2: Planning our stories. Before we plan our stories, we just need to look at the structure of 'Precious and the monkeys.' **Task 1: Read the** story planning frame below. **Start reading from number 1.**

You **MUST** do all of this lesson so that you have a plan for your story.

4. PROBLEM: Poloko is being blamed for stealing the sweet things. Nobody knows who has been stealing them.

3. Something else happens building up to the problem: Sepa's jam sandwich goes missing.

5. Something happens to help solve the problem.

Precious and Poloko see monkeys up a tree and they drop part of an iced bun that they are eating.

6. SOLUTION
Precious bakes a cake with glue inside it. She catches the monkeys trying to steal the cake because their hands get stuck to the glue.

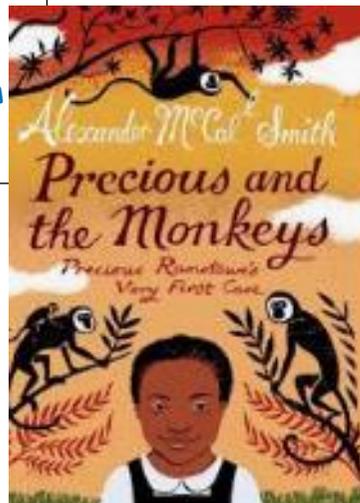
7. ENDING Precious and Poloko eat delicious cake.

2. Something happens:

Tapewa's iced bun goes missing from the cloakroom.

1. Start:

The author introduces Precious.



Task 2: Read the instructions written in each box below.

4. Problem: Explain WHO is being affected by the problem and HOW.

3. Something else happens that builds up to the problem:

Make something else happen that involves your animal causing more of a problem.

5. Something happens to help solve the problem.

Give precious a clue about how to solve the problem.

2. Something happens:

Make something happen that is the start of your animal causing a problem.

1. Start:

Introduce Precious to the reader.

INSTRUCTIONS FOR HOW
TO PLAN A
'PRECIOUS RAMOTSWÉ'
MYSTERY STORY.

6. Solution

Make Precious stop the animal from causing the problem.

7. Ending:

Give the story a happy ending.

Task 3: Plan your own story using the frame. I have chosen to use my idea about the *elephants* from last lesson. Look how I have completed the frame. *Pay special attention to the solving of the problem.*

2. Something happens:

A boy at school is upset because all of his father's fruit trees have been eaten.

1. Start:

Introduce Precious to the reader.

3. Something else happens that builds to the problem:

Precious notices that lots of crops are missing from a field near her home.

4. Problem: A local farmer (who is very poor) is having his crops destroyed. This means that he will have no crops to sell to make money so he won't be able to feed his family.

5. Something happens to help solve the problem.

Precious finds out that elephants don't like chillies.

6. Solution Precious and the local people plant chillies all around the edge of the field. The elephants stop eating the crops.

7. Ending:

Precious bakes a cake for everybody who helped.

MY PLAN FOR THE
STORY OF PRECIOUS
AND THE ELEPHANTS

YOUR PLAN FOR
THE STORY OF
PRECIOUS AND
THE.....

4. The PROBLEM. (Explain who is affected and how they are affected).

5. Something happens to help solve the problem.

3. Something else happens that builds up to the problem.

6. The SOLUTION

2. Something happens:

1. Start:

7. ENDING