

East Riding school is awarded ADHD Friendly school status.

Pocklington Junior School within the Wolds Learning Partnership is the first school in **East Riding** to be awarded the prestigious ADHD Friendly School award at the ADHD Foundation's annual conference in Liverpool in October. Pocklington Junior School has displayed an outstanding commitment to all of their pupils with ADHD. As well as thorough staff training provided by the ADHD Foundation, the school has put in place an array of support structures and strategies to ensure that the children with ADHD can access the curriculum fully and are happy and achieving at school. Through lessons and assemblies, all pupils will learn about differences in their peers. Lessons are structured to provide opportunities for thinking and reflection, physical activity is prioritised for the children with ADHD and the well planned and resourced sensory space, the Bloom room, provides a much needed calming environment for those children with ADHD who find school sometimes a very anxious place.

Colin Foley, the training director of the ADHD Foundation said "It has been a privilege to work with Pocklington Junior School. The staff have gone above and beyond to make their lessons and their school environment enjoyable, supportive and safe spaces for the children with ADHD, brilliantly led by Assistant headteacher and SENDCO, Aimee Cave and I'm glad that they are getting the recognition for this that they deserve."

The ADHD Foundation, who have their head office in Liverpool, works in partnership with individuals, families, doctors, teachers and other agencies to improving emotional well-being, educational attainment, behaviour and life chances through better understanding and self-management of ADHD, ASD and related learning difficulties.

Notes to Editors:

For further information, please contact: Tony Lloyd. Tony.lloyd@adhd.foundation.org.uk

About the ADHD Foundation

ADHD Foundation was set up in 2007 to promote and improve the mental health outcomes, educational attainment, social inclusion and life chances of children, young people and adults affected by ADHD through early intervention with a range of training and therapies.

The Foundation has pioneered a lifespan multi modal service in the Northwest and is the largest provider of training for schools in the UK. The ADHD Foundation Influences policy and provision nationally through evidence based programmes that enable those with ADHD to self-manage their ADHD, develop resilience, reduce dependency and improve their life health, education and employability.